



**'Supervise, Design and Build Flood Damaged Schools' Project'
Request for Quotation (RFQ)
for two IRC schools of District Khairpur
(www.irc-pakistan.org).**

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A. Background:

Indus Resource Centre (IRC) is running its own schools as well as is managing Government schools in rural areas of Districts Khairpur, Dadu and Jamshoro for the last two decades. In 2022, when the mega floods hit Sindh, many of IRC's schools either damaged fully or partially. Since PPAF has always supported IRC's Education Programme, so it was again approached on this occasion. PPAF consequently provided financial support to fix 12 schools so that the normal teaching/learning activity could be restored.

This RFQ is about the repair and maintenance of two of such schools, one is IRC-Sojthro Faiz High School and the other is IRC-Sojthro Tando Masti School. The first one is a heritage site and has a huge campus with several blocks. It is located in the city of Kotdiji, adjacent to the historic Kotdiji Fort. It is a high school with an enrolment of more than 660 students and 25 + teachers. The damage has been done mainly to its Primary School Block where roofs of five class rooms collapsed. Damage was done to High School building as well where 9 classrooms, verandas, and roof/ceiling were partially damaged along with disruption of electric equipment, teaching-learning materials, ICT equipment and solar system.

Similarly, the other school is IRC-Tando Masti High School. It is located at a distance of about 5 KMs from the Faiz High School. During the floods, it lost two class rooms that had temporary structures. In addition to this, the roofs of two class rooms of our Pacca Block also started leaking.

Since one of these schools, was housed in a heritage building, IRC is looking for a Project Manager who has the relevant expertise and experience.

B. Strategy for Implementation

The project will be called '**Supervise, Design and Build Project**'. As has been mentioned earlier, it will be headed by an Architect/ Civil Engineer that has the education, training and experience of working on restoration of heritage sites and renovation of old buildings. Needless to say that the project will require restoration, renovation and reconstruction skills. It is envisaged that the Project manager will design the building, identify materials, form the team and supervise the process. He/she will have to work in consultation with IRC's focal person, Principals of schools and the respective community.

Once, the Project Manager (PM) is selected, he/she and the Focal Person will hold a meeting with the parents, community, teachers and students to discuss the broad contours of the plan. The PM will respond to their questions and will try to incorporate their ideas into the plan, if possible. The role of the community will also be discussed within this meeting. Before the end of the meeting, a small committee, having participation of both the genders and having members from the Village Education Committee will be formed for further engagement in all community-based tasks, complaints' redressal and monitoring of the project. The minutes of all community meetings will be recorded and approved by the committee. The IRC Focal Person will record the proceedings.

Work on both the schools will be done simultaneously. There will be one Project Manager for both the schools. It may be noted that the principles of recycling and upcycling, reuse of material, use of natural items and zero carbon foot prints will be adhered strictly.

C. **The Purpose and Scope of RFQ:**

The RFQ is floated to seek and engage a capable and experienced architect, civil engineer, or construction firm to carry out specific deliverables according to the agreed Term of Reference. The selected person or company will be expected to propose resilient construction plans and will provide cost-effective estimates for the rehabilitation of these schools. In the case of Faiz High School, the focus will be on restoration of the heritage and innovation in design and construction to create a similar supportive learning environment. The building (Primary and Secondary) needs to accommodate approximately 750 students.

For Tando Masti High School, the objective is to rehabilitate the school building to create a conducive learning environment for approximately 500 students.

Interested individuals or firms are requested to visit the sites, assess the damages, and prepare a construction plan along with drawings and Bill of Quantities (BOQs). Unique ideas for technologically viable solutions, for flood resilient construction will be appreciated. By engaging a capable professional individual or firm, IRC aims to ensure that the rehabilitation of these schools meet the desired standards, supports the educational needs of the students, and contributes to the overall goals of providing quality education in a safe and conducive environment. Bidders are requested to submit **Technical and Financial Proposal** along with required drawings, description of approach, work plan with time line and Bill of Quantities (BOQs),

D. **Qualification and Experience Requirements:**

The qualification and experience requirements for the Architect/ Civil Engineer or nominee of the construction firm are as follows:

1. Educational Qualification: The candidate should hold a Bachelor's degree (BE/BS) preferably in Architecture or Civil Engineering from a well-known and recognized university/ institution accredited by the Higher Education Commission.
2. Extensive experience in designing and supervising construction work: The candidate should have a proven track record of working on renovation projects, with a particular emphasis on the protection and restoration of heritage buildings.
3. Minimum ten years of experience: The candidate should have a minimum of ten years of relevant experience in the field of architecture, civil engineering, or construction. This experience should demonstrate their expertise and capability in handling construction projects effectively.
4. Excellent project management skills: The candidate should possess strong project management skills, including the ability to plan, organize, and execute construction projects efficiently. They should be able to manage resources, timelines, and stakeholders effectively to ensure successful project completion.
5. Proficiency in report writing: The candidate should have excellent report writing skills to effectively communicate project progress, findings, and recommendations. He/she should be able to prepare

comprehensive and coherent reports that capture all relevant details and are easily understandable by different stakeholders.

These qualification and experience requirements aim to ensure that the selected candidate or firm has the necessary educational background, practical experience, and skills to undertake the rehabilitation and construction work for the schools, with a focus on preserving the heritage, managing projects efficiently, and producing high-quality reports.

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E. Submission Details:

Proposals should be received on or before:

Date: 25-05-2023

Time: 5. p.m

Please submit your CV and Plan to the following address:

Anil Parmar: Administrative and Procurement Officer +92 (0) 320 8202516

IRC Office: House No. D-42/B, Block No. 1, K.D.A. Scheme No. 5, near Ziauddin Hospital Clifton, Karachi. Phone No: 021-35822239, 35838690

Contact Person:

For queries contact the below-mentioned:

Nesar Ahmed

Program Manager Education

Contact number: 03332137297

Email Address nesaredu@Yahoo.com

DISCLAIMER

1. The proposal received after the aforementioned timeline will be rejected.
2. Only shortlisted consultants will be contacted.
3. IRC will not reimburse any cost that was incurred for the preparation of the proposal or assessment.
4. IRC reserves the right to reject any or all proposals and is not bound to any legal claim in this regard.

Anil Parmar

Administrative and Procurement Officer +92 (0) 320 8202516

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