INDUS RESOURCE CENTRE




# Annual Report 2025

http://www.irc-pakistan.org 021-35822239 D-42/B Block 1 Clifton Karachi, Sindh

# Table of Contents

About Indus Resource Centre ..... 2
Enrollment Chart of IRC managed Education Program ..... 3
Building Momentum: Highlights of the Year ..... 4
IRC's Educational Footprints in Sindh ..... 10
Expanding Influence: IRC Networking & Representation ..... 13
Where We Stand: Progress by Project ..... 15
Project 1 ..... 15
Project 2 ..... 16
Project 3 ..... 17
Project 4 ..... 18
Project 5 ..... 20
Project 6: ..... 21
Project 7 ..... 22
Project 08 ..... 24
Project 09 ..... 25
Project 10 ..... 26

# About Indus Resource Centre

| Sr. | Dimensions | Details |
|---|---|---|
| 1 | Indus Resource Centre | Known as IRC |
| 2 | Registration | July 1999 under Societies Act 1860 |
| | Vision | All citizens, irrespective of their gender, class, religion or sect, have equal opportunity for growth, and participation in local and national affairs. |
| | Mission | 'Mainstreaming the Marginalized' |
| 3 | Head Office | D42/B, Block 1 near Zia Uddin Hospital Clifton Karachi |
| 5 | Outreach | Khairpur, Sukkur, Dadu, Jamshoro, Ghotki, Jacobabad and two districts of Karachi |
| 6 | Staff on the 30th of June 2025 | Total: 829 persons<br>Teachers (Formal Edu.): 594 |
| 7 | On-going Projects during the reporting period: | **Education Portfolio:**<br>• 5 EMO Schools projects,<br>• 7 EMO JICA Girls Schools project<br>• 41 IRC managed Sojhro-FAS Schools<br>• 9 Govt. schools project under Adopt a School policy,<br>• 195 Non-formal Centers<br>• 13 Government Adopted schools in Ghotki and Sukkur,<br>• 1 People's School Project (English medium) in Dadu.<br>• 2 Adolescent and Adult Learning Technical Skills Project<br>**Other projects are:**<br>• Aawaz II program<br>• Donate A Goat Program<br>• Teachers Training & Assessment Firm under Sindh Secondary Education Improvement Project funded by Asian Development Bank. |
| 8 | Donors/ Development Partners during the year | Pakistan Poverty Alleviation Fund (PPAF),<br>PPP-Node, School Edu Department, Govt of Sindh,<br>Sindh Education Foundation (SEF),<br>Right to Play International<br>Engro Foundation<br>CARE International<br>Development in Literacy (DIL),<br>MIDAS Safety and Individual Philanthropists. |

# Enrollment Chart of IRC managed Education Program

**Formal Schools:**

| District/ Group/ Cluster of Schools/ | # of Schools | Category/ Type (IRC owned/ | Enrolment (As of August/ Dec 2025) | | | # of Teachers (Only IRC Paid teachers) | | |
|---|---|---|---|---|---|---|---|---|
| | | | Girls | Boys | Total | Male | Female | Total |
| Cluster I/ IRC - DIL Sojhro (Khp) | 11 | IRC owned | 2076 | 890 | 2966 | 27 | 142 | 169 |
| Cluster II/ Khairpur Sojhro Schools | 6 | IRC owned | 1000 | 1271 | 2271 | 19 | 66 | 85 |
| Cluster III/ Jamshoro Sojhro-FAS | 10 | IRC owned | 1448 | 1367 | 2815 | 5 | 86 | 91 |
| Cluster IV/ Dadu PSP & Sojhro | 2 | IRC owned | 378 | 472 | 850 | 22 | 14 | 36 |
| Cluster V/ Sukkur FAS | 13 | IRC owned | 1048 | 1312 | 2360 | 22 | 41 | 63 |
| Cluster VI/ EMO 5 Schools (Khp) | 5 | EMO Partner | 1621 | 3296 | 4917 | 32 | 27 | 59 |
| Cluster VII/ Ghotki Adopted schools | 12 | Adopted | 1172 | 1896 | 3068 | 6 | 23 | 29 |
| Cluster VIII/ JICA-EMO 7 Schools | 7 | EMO Partner | 1035 | 436 | 1471 | 0 | 27 | 27 |
| Cluster IX/ Karachi Adopted 09 Schools | 9 | Adopted | 1019 | 1089 | 2108 | 6 | 29 | 35 |
| **TOTAL** | **75** | | **10797** | **12029** | **22826** | **139** | **455** | **594** |

**Non-Formal Centers:**

| District | Type | # of Centres | NFE Facilitators | | | Total Enrolment | | |
|---|---|---|---|---|---|---|---|---|
| | | | Female | Male | Total | Girls | Boys | Total |
| **Malir** | | | | | | | | |
| | Post Primary | 07 | 07 | 0 | 7 | 170 | 33 | 2023 |
| **Keamari** | Post Primary | 8 | 7 | 1 | 8 | 170 | 52 | 222 |
| **Badin** | Primary | 40 | 24 | 16 | 40 | 713 | 538 | 1251 |
| **Thatta** | Primary | 40 | 22 | 18 | 40 | 891 | 385 | 1276 |
| **Sujawal** | Primary | 20 | 9 | 11 | 20 | 419 | 237 | 656 |
| **Jamshoro** | Primary | 40 | 33 | 7 | 40 | 707 | 553 | 1260 |
| **Jacobabad** | Primary | 40 | 30 | 10 | 40 | 964 | 259 | 1223 |
| **Khairpur** | Primary | 2 | 6 | 2 | 7 | 92 | 87 | 179 |
| **TOTAL** | | **197** | **138** | **65** | **202** | **4126** | **2144** | **8090** |

# Building Momentum: Highlights of the Year

**Taleem Melo and Project Launch Event:**

IRC hosted the launch event for Roshan Rastay 2.0: Pathways to Progress through a lively celebration called “Taleemi Melo – Taleem Sabhni Je Lae” (Education for All). The occasion featured an impressive lineup of stalls set up by civil society organizations, the Education Department, government schools, IRC, Right to Play, football clubs, RSU, and Allama Iqbal Open University. The event was honored by the presence of Minister for Auqaf, Religious Affairs, Zakat and Ushr Department Mr. Riaz Shah Sheerazi, MNA Sadiq Memon, and Director Literacy and Non-Formal Education Mr. Abdul Jabbar Mari, DEO Primary Mr. Noor Sirai, DEO Secondary, Mr. Huzoor BUx Khaskheli, alongside IRC leadership, teachers, university students, media representatives, and participants from schools, NFEs, villages, and special education centers from Thatta and Sujawal (Moriro Markaz).

The Taleemi Melo offered a dynamic blend of activities, including play-based learning, sports, art, and interactive educational sessions. Children entertained and inspired the audience through tableaus and cultural performances highlighting critical themes such as the value of education, gender-based violence, and early child marriage. The event’s vibrancy was further enhanced by a colorful cultural walk and the enchanting melodies of Sufi music, creating a truly memorable and meaningful experience for all attendees.






**Training Sessions for Teachers on Climate Change Adaptibility**

During the reported period training sessions on climate change were conducted with the collaboration of Teachers Resource Center, with five participants from the selected Cluster of Schools in Khairpur. The purpose was to enhance teachers’ understanding of environmental issues and to promote climate education in schools. The session focused on building awareness about environmental challenges, climate impacts, and practical steps for promoting sustainability at the school and community levels. Participants gained knowledge about climate responsibility, waste management, and the importance of tree plantation as a mitigation strategy. As a positive outcome of the training, Razal Memon School initiated a plantation campaign, encouraging students and staff to plant trees and promotes environmental protection within their community.

### Social Mobilization/ Community Engagement

School Management Committee (SMC) and Village Education Committees meetings were conducted at IRC managed Schools. Meetings focused on commonly main areas: student attendance and general awareness regarding community participation. Persistent challenges with attendance were linked to limited parental involvement, seasonal obligations, and low student motivation. To address these issues, schools emphasized the importance of stronger parent-teacher communication, regular monitoring of absenteeism and the implementation of peer support initiatives. Overall, the discussions highlighted the need for collaborative efforts among teachers, parents, and school committees to improve student attendance and maximize the use of available learning resources.

## Library Management Training for IRC Schools;

A two-day training session on the Koha Library Management System was conducted on 18–19 February 2025 at the IRC Office, Khairpur. Librarian teachers from IRC Sojhro schools in Khairpur district participated in the training to strengthen their skills in digital library management and 21st-century information management practices. The training aimed to build the capacity of librarian teachers to efficiently manage school libraries using the Koha open-source library management system. During the sessions, participants were introduced to the basic features and functions of Koha, including cataloguing books, managing library records, issuing and returning books, and maintaining digital databases.




### Four-Day Subject-Based Teacher Training;




Indus Resource Centre (IRC), in collaboration with Engro Foundation (EF) as an Implementing Partner (IP), continues its mission to enhance education quality across 12 adopted schools in Ghotki and Daharki. This partnership focuses on improving teaching practices, strengthening school management, and deepening community engagement to create vibrant learning environments.

As part of these efforts, IRC organized a Four-Day Subject-Based Teacher Training Program from 22nd to 25th July 2025 at Bright Beginning Public High School, Daharki. In which team adopted trainer and teachers participated, number 46.The training aimed to build teachers' subject mastery and pedagogical skills in line with the Scheme of Studies (SoS) and Student Learning Outcomes (SLOs). Sessions emphasized practical approaches to lesson planning, classroom management, student assessment, and professional ethics.

**Teaching at Right Level – TaRL initiative;**

Under our joint collaboration, with the Idara e Taleem o Aagahi selected group of Schools from Khairpur and Karachi have participated in TaRL camps. The TaRL approach involves students who are at risk of being drop-out to increase their interest for learning through activity based and special measures with accelerated competence to catch up with the course. At TaRL camps run by Indus Resource Centre under the Malala Fund-supported project, girls weren't just practicing literacy and numeracy, they were leading, experimenting, and celebrating progress. Each jump in Letter Jump or move in Tic Tac Toe reflected how learning can be fun, interactive, and empowering when education meets learners where they are.



**Other Extra Curricular Activities in Schools:**

During the reported year multiple extra curricular activities were arranged at Schools. Few of the important activities were: Health Awareness Sessions, hand-washing days, tree plantations and other related sessions at the school level. The purpose is to enhance students learning and increase their understanding and develop confidence among students.

## Celebrations of 78th National Independence Day 2025

During the reported period, IRC teams arrange 78th Independence Day celebrations with great zeal under the theme "Pakistan's Independence & Mark-e-Haq" at IRC-managed schools in Malir (Karachi), Jamshoro, and Khairpur! 🇵🇰 Students, teachers, education officials, community members, and IRC staff came together for school-based celebrations, cultural performances, and spirited rallies, showcasing unity and patriotism. This memorable event was made possible through the collaboration Pakistan Poverty Alleviation Fund and the School Education & Literacy Department, Govt. of Sindh.



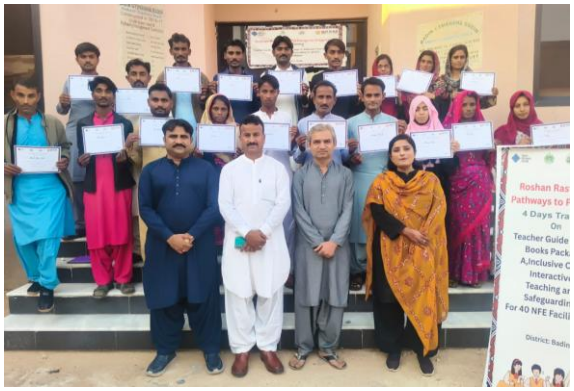

## HPV Vaccination in IRC managed Schools

During September 2025, the HPV vaccination campaign was successfully administered at EMO schools in collaboration with the District Health Department, Khairpur. The purpose of this activity was to administer the Human Papillomavirus (HPV) vaccine to protect young girls against preventable diseases in the future. The campaign specifically targeted girls between the ages of 9 and 14 years, as recommended by the health authorities. All eligible students were carefully guided and vaccinated in a safe and organized environment. Teachers and staff provided full cooperation to ensure smooth arrangements and to facilitate students' presence on the day of vaccination.

## NFE Teachers' Training on Package A and Package D

A total of 100 NFE teachers were trained on Package A, focusing on effective teaching methodologies and classroom management in accordance with the guidelines of DL&NFE (Directorate of Literacy & Non-Formal Education) organized under the NFE cluster of Thatta, Badin and Karachi.



**Cricket Tournament for NFE Learners;**

In December 2025, a cricket tournament was organized by IRC in collaboration with Right to Play International. A total of 20 NFE centers participated in the tournament, including 8 girls' teams and 8 boys' teams. More than 800 participants attended the event, with the majority being learners. It was the first time in Badin that girls participated in a cricket tournament, marking a significant milestone for girls' engagement in sports. The event was organized under the theme of World Children's Day. Children with disabilities also participated in the cricket tournament, clearly reflecting the principles of inclusion and diversity. Their active involvement demonstrated equal opportunities for all learners, regardless of their abilities.



**Goat Distribution at Village Wadda Chhachhar, Jamshoro:**

Indus Resource Centre initiated the Donate a Goat campaign following the devastating flood in 2010. This campaign aims to provide a goat to impoverished rural women. Since its inception in 2010 the program has evolved, with IRC distributing goats to disadvantaged women in numerous villages across khairpur and Jamshoro Districts. The primary objective of this initiative is to enhance the economic well-being of underprivileged women and to improve their children nutrition by utilizing goat milk as a source of sustenance. IRC initially conducted a survey in which all the neighbourhoods of Village Wada Chhachhar were assessed. From this survey, 40 women were selected based on need. In the first phase, held on May 16, 20 women received goats. In the second phase, on November 19, the remaining 20 women were also provided with goats. Indus Resource Centre (IRC) Jamshoro successfully conducted the second phase of the Goat Distribution Program in Village Wadda Chhachhar.



**Establishment of Aawaz Agahi Centres in two Districts (Malir and Thatta)**

During the reported period, we have covered to establish 10 Aawaz Agahi Centers in 30 communities under Aawaz II program. The purpose of the establishment of Agahi Centre is to provide information to communities around Aawaz II themes and also to establish Refferal mechanism and Early warning system to reduce early marriages and GBV incidences. During the reported period we have covered to improve the physical infrastructure conditions of the AAC centres in Aawaz communities. As follow-up of the initial assessment conducted in the previous month, we have provided the furniture at AACs. The AAC Resource person was trained in the previous month regarding space management. Now they have been provided necessary materials for recording keeping at AACs. In addition to that the process related to the renovation of the provided AAC spaces, have been initiated. IRC has initiated the process of purchasing the laptop and printers as well.







IRC Team conducted dialogue sessions with Village Forum members across communities in District Malir and District Thatta, providing communities with a platform to come together and reflect on social cohesion and peaceful coexistence. A total of 421 participants 195 from Thatta and 226 from district Malir with Male female and person with disabilities engaged in open and meaningful conversations at the grassroots level.

Through these dialogues, participants explored how inclusive and peaceful communities help reduce discrimination and exclusion, and how respecting diversity strengthens everyone. Community members reflected on their individual roles in promoting harmony and expressed their commitment to fostering inclusion, respect, and peaceful coexistence within their communities.

# IRC's Educational Footprints in Sindh

**Annual Matric (SSC-II) Result of IRC Managed Schools 2025**

During the reported period matric students from overall IRC managed Schools participated in Board Exams. IRC Schools are registered with Sindh's 03 Boards, i.e. Karachi Secondary Board, Hyderabad Board and Sukkur Board. Altogether 16 secondary level schools are being currently managed by IRC in program districts. The status of the matric results for the year 2025 is as following:

| Annual Matric SSC-II Exam Result 2025 | # of Students Appeared | A-1 Grade | A Grade | B Grade | C Grade | D/E/Fail |
|---|---|---|---|---|---|---|
| Girls | **339** | **54** | **226** | **43** | **10** | **6** |
| Boys | **729** | **43** | **272** | **258** | **103** | **53** |
| **Total** | **1068** | **97** | **498** | **301** | **113** | **59** |

**Teachers Training and Assessment Firm, under Sindh Secondary Education Improvement Project.**

Concluding Ceremony of the 12-day Capacity Building Workshop for the TTIs and PITE faculty today organised at the Beach Luxury Hotel, Karachi. Secretary School Education Department (SELD) Mr. Zahid Ali Abbasi sahib along with PD/SSEIP, Mr. Rizwan Soomro sahib, graced the occasion, offered their remarks, and distributed shields to the TTAF Training Experts and the Certificates of Completion to about 100 training participants gathered there from across the Sindh province. The overall project aims to provide training to 2630 secondary school teachers in five subjects.




The worthy guests appreciated the efforts made by the MSL-IRC Consortium in designing and delivering the training program on five key subjects (Enlish, Math, Physics, Chemistry and Biology) which pivoted to the constructivist teaching-learning perspective and focused on SLOs-based teaching. They underscored the need to expand such training to all teachers at the secondary level to improve student learning outcomes.

**Youth Talent Expo by IRC Sojhro Schools in Khairpur:**

Highlights from the opening activities of the "2nd Youth Talent Expo 2025", organized by IRC Sojhro Schools at Kotdiji, Khairpur, Sindh. The two-day event will encompass extracurricular and sports activities for students from nearby IRC Sojhro Schools. Young children from the schools will have the opportunity to showcase their talents in sports activities such as badminton, cricket, Wanjh watti, and art & crafts. The inaugural activities were attended by IRC's Executive Director, Madam Sadiqa Salahuddin; Mr. Maqbool Ahmed Laghari, Regional Head of the Sindh Education Foundation, Sukkur; and Mr. Asad Talpur, District Head of Khairpur, along with IRC's district team.



**Alumni / IRC Student Achievements**

- Mr. Kamran Ali Mangrio, a graduate of Faiz High School Kot Diji, successfully completed a Training Program in Road & Bridge Engineering Technology at Yunnan Communications Vocational and Technical College, China (Oct 2024 – July 2025).
- Ms. Tabsum, a Graduate of IRC Sojhro High School Din Muhammad Rind, is currently in the final year of BS English at Begum Nusrat Bhutto University Sukkur.
- Students from Cluster -I schools participated in the National Art Beat Competition, where their artwork was sent to Lahore for the final round. Three students won prizes—one each from Sobhodero, Razal Memon, and Sagyoon schools. In addition, Razal Memon School and Sobhodero School took part in the National Story Writing Competition organized by Pehchan Pakistan. A student, Reeba Siyal from Sobhodero, won a prize in the competition.




- Interactive Theatre Group formed by IRC Students in Jamshoro, that has successfully presented impactful theatre in surrounding community on Early marriages.

**Expansion of Non-Formal Education Centres for out of School children:**

Recognizing the IRC's experience and expertise, the Directorate of Literacy & NFE Govt. Of Sindh have awarded two contracts to IRC for opening and management of 80 Non formal Centers in 2 Jamshoro and Jacobabad districts. During the reporting period, the IRC team have successfully launched the program and established the target number of centers for out of School children. Multiple activities including hiring of NFE Facilitators, supply of NFE material and course books for NFE students were completed on time. As of now, the group in Jacobabad district have in completed the Package A course and in Jamshoro the learners have just started the Package A course.





**Distribution of Course Materials and Supplies to NFE Centers**

Course materials and essential supplies were successfully distributed to 15 Middle Tech centers and 100 ALP centers according to a well-structured distribution plan developed by the project team in Badin, Karachi and Thatta Centres.

All required stationery, teaching materials, and learning supplies were provided to teachers and learners to ensure the smooth and effective implementation of academic activities in the NFE centers across the project's intervention areas.



The distribution process was closely coordinated and monitored to ensure timely delivery and accountability at all centers.

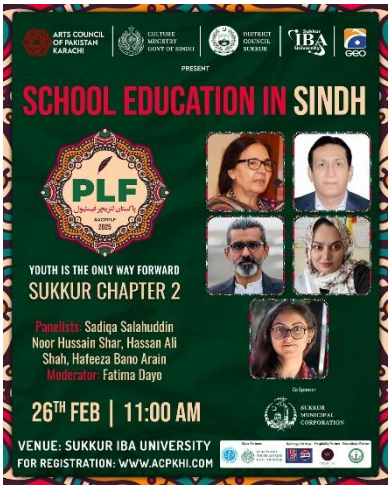
# Expanding Influence: IRC Networking & Representation

**Provincial Dialogue to eliminate Early, Child and Forced Marriages**

Provincial Dialogue organized at a local hotel in Hyderabad, Sindh. IRC, as a consortium partner of 'Young Omang Pakistan'—a national-level platform of CSOs—is striving to support the strengthening of CBO partner organizations to carry out advocacy initiatives aimed at eliminating early and child marriages and enforcing laws that prevent child marriages. During the event, partner organizations presented their findings from advocacy campaigns on early and forced child marriages in Sindh, conducted in four districts: Umerkot, Sanghar, Hyderabad, and Tharparkar. Dignitaries from various segments of society, including representatives from the Women Protection Cells of Hyderabad and Jamshoro, Deputy Directors of the Social Welfare Department from all four districts, Child Protection Officers, the Women Police Incharge of Hyderabad and her team, the District Education Officer (DEO) for Primary Education in Jamshoro, the Director of Primary Education in Mirpurkhas, the Taluka Education Officer (TEO) for Secondary Education in Umerkot, representatives from the Sindh Education Foundation in Jamshoro, HRCP officials from Hyderabad, advocates, media personnel, and local organizations from Hyderabad and Jamshoro, participated in the event.

**Panel Discussion on 'School Education in Sindh' by Pakistan Literature Festival**

During the reported period, IRC's Director was invited to participate in panel discussion on School Education in Sindh, at the Pakistan Literature Festival Sukkur - Chapter 2, organized by Arts Council of Pakistan, Karachi. This event took place at Sukkur IBA University campus, where a large number of audiences especially youth participated and asked questions related to School education situation in Sindh and ways to improve it.




**Transforming Schools: A panel discussion at 3rd Global Conference on Research in Education and Social Sciences (GCoRESS);**




During the reported period, IRC sponsored a panel discussion at the 3rd Global Conference on Research in Education and Social Sciences, organized by SZABIST University Karachi. Conference theme was "Fostering Inclusion and Enlightenment for a Sustainable future". The topic of the panel discussion was 'Transforming Schools, The purpose was to explore and share the perspective on transformative power of schools in

learning of children, share facts & experiences by suggesting steps to overcome challenges

**Participated in Steering Committee meeting for Adopt a School Program**

The 25th meeting of the Adopt-a-School Program (AASP) Steering Committee was held at the Sindh Education Foundation (SEF) Head Office in Karachi. IRC's Director Madam Sadiqa Salahuddin is member of the committee and regularly participates in the committee meetings. The committee scrutinize and select the applications submitted by adopters from across Sindh for adopting the govt. Schools. During the reporting year, the meetings were chaired by Secretary, School Education & Literacy Department (SE&LD), Mr. Zahid Ali Abbasi, and co-chaired by Managing Director SEF, Mr. Gahanwer Ali Laghari. Key participants included Lt. Gen. (R) Moin Uddin Haider, Ms. Sadiqa Salauddin, Ms. Sayeeda Laghari, and Ms. Shabnum Chandio, along with senior officials.



# Where We Stand: Progress by Project

## Project 1

| Program/ School Cluster/ Project | Cluster II New FAS SEF IRC Sojhro Schools |
|---|---|
| Duration | Jan – Dec 2025 |
| Location/ Outreach /Coverage | Districts: Khairpur<br>Taluka: Khairpur, Kotdiji, kingri<br>Union Council: Bugro Tando Masti Kotdiji, Hadal Shah<br>Villages: Din Muhammad Rind, Gujjan Pahore Tando Masi Khan, Moosani,Kotdiji Fatehullah ghumro |
| Donor/ Partner | Sindh Education Foundation |

1. **Yearly Targets V/S Achievements:**

| Targets | Achievements |
|---|---|
| 1. Organize Mega Sports Event<br>2. Provide Furniture<br>3. Conduct Annual Examinations<br>4. Construction Work<br>5. Teacher Capacity Building<br>6. Library Management | 1. Successfully organized the **2nd Annual Youth Talent Expo 2025** on 25–26 February with participation from six IRC Sojhro Schools<br>2. A total of **223 chairs and 72 desks** were provided **to four IRC Sojhro schools** to improve classroom facilities and the learning environment.<br>**3.** Annual examinations for **ECCE to Grade VIII** were conducted from **11–20 March 2025** in **all six IRC Sojhro schools.**<br>4. **Construction work at IRC Tando Masti Khan School was successfully completed,** improving school infrastructure and learning space.<br>**5.** Teachers from **five IRC Sojhro schools** attended a **five-day TaRL (Teaching at the Right Level) training** organized by ITA from **3–7 November 2025** |
| **Variance Analysis if targets were not fully met.** | |
| ⍰ Some schools do not have properly equipped IT laboratories, which limits students' access to digital learning and technology-based education.<br>⍰ There is a need for well-equipped **ECCE classrooms**, including age-appropriate furniture, learning corners, and play-based learning materials to support early childhood education.<br>⍰Some schools lack **science laboratory facilities**, which restricts students from conducting practical experiments and gaining hands-on learning experiences in science subjects. | |

**Alumni Achievements**

- Kamran Ali Mangrio**, a graduate of** Faiz High School Kot Diji**, successfully completed a** Training Program in Road & Bridge Engineering Technology **at** Yunnan Communications Vocational and Technical College, China (Oct 2024 – July 2025).
- Tabsum**, a graduate of** IRC Sojhro High School Din Muhammad Rind**, is currently in the** final year of BS English **at** Begum Nusrat Bhutto University Sukkur

**Enrolment Table (For Schools)**

| District/ Group/ Cluster of Schools/ | # of Schools | Category/ Type (IRC owned/ | Enrollment (As of August/ Dec 2025) | | | # of Teachers(Only IRC Paid teachers) | | |
|---|---|---|---|---|---|---|---|---|
| Cluster II | 06 | IRC owned | Girls | Boys | Total | Male | Female | Total |
| | | | **1000** | **1271** | **2271** | 19 | 66 | 85 |

**Beneficiaries Information/ Community Engagement:**

| Type of Activities/ Intervention /Community Engagement | # of Events | Men | Women | Boys | Girls | Total |
|---|---|---|---|---|---|---|
| SMC Meetings | 0 | 0 | 0 | 0 | 0 | |
| VEC Meetings | 4 | 16 | 8 | 4 | 4 | 36 |
| Parents Meeting | 10 | 30 | 40 | 0 | 0 | 80 |

# Project 2

| **Program/ School Cluster/ Project** | **IRC- DIL project (Cluster I)** |
|---|---|
| Duration | Jan – Dec 2025 |
| Location/ Outreach /Coverage | Districts: Khairpur<br>Taluka: Sobhodero, Gambat, Kotdiji |
| Donor/ Partner | Development in Literacy and Sindh Education Foundation |

**2. Yearly Targets V/S Achievements:**

| **Targets:** | **Achievements:** |
|---|---|
| 1) PBL activities 4 per school in the year.<br>2) 80% attendance throughout the year in almost schools.<br>3) Chromebooks for all 9th and 10th grade students.<br>4) Repair maintenance work of old building of Kumb School with whitewash.<br>5) Tile and marble installation of washrooms of Razal Memon and Larhi schools.<br>6) Teachers' online assessment.<br>7) Provision of new furniture in school Larhi, Khuhra and Kumb schools. | 1. Completed 51 PBLs in all 11 schools in year 2025.<br>2. 85.5% average attendance throughout the year 2025 in all schools.<br>3. Provided 90% Chromebook to students and teachers of grade 9th and 10th.<br>4. Work completed in December 2025.<br>5. Work done in September 2025 in both schools.<br>6. Done assessment with all teachers in July 2025.<br>7. Furniture dispatched till October 2025.<br>8. Provided 11 laptops of all principals. |

| | |
|---|---|
| 8) Laptops for principals. | |
| **Variance Analysis if targets were not fully met.** | |
| • Affiliation of Khuhra and HDK Schools with Sukkur Board.<br>• Repair maintenance work at Razal Memon Paving wires and floor setting. | |

**Enrollment Table (For Schools and NFEs)**

| District/ Group/ Cluster of Schools/ NFEs | # of Schools | Category/ Type | Enrollment | | | # of Teachers | | |
|---|---|---|---|---|---|---|---|---|
| | | | Girls | Boys | Total | Male | Female | Total |
| Cluster I/ IRC-DIL | 11 | IRC-DIL | 2076 | 890 | 2966 | 27 | 142 | 169 |

**Beneficiaries Information/ Community Engagement:**

| Type of Activities/ Intervention /Community Engagement | # of Events | Men | Women | Boys | Girls | Total |
|---|---|---|---|---|---|---|
| Parent teachers meetings in all schools | 11 | 90 | 150 | 60 | 54 | 365 |
| PTA meetings | 11 | 40 | 42 | 5 | 6 | 93 |
| Community Action plan | 2 | 0 | 38 | 16 | 32 | 86 |

# Project 3

| **Program/ School Cluster/ Project** | **EMO Schools Project** |
|---|---|
| Duration | Jan – Dec 2025 |
| Location/ Outreach /Coverage | **Districts:** Khairpur Mir's<br>**Taluka:** Khairpur, Gambat, Kotdiji, Thari Mirwah<br>**Union Council**: Wada Machoon, Drib Mehar Shah, Kamal Dero, Fakir Abad, Bozdar Wada |
| Donor/ Partner | PPP Node, School Education & Literacy Department, Government of Sindh |

**3. Yearly Targets V/S Achievements:**

| **Targets** | **Achievements** |
|---|---|
| 1) Submission of Annual Management Plan, Health and Hygiene Plan, Repair and Maintenance Plan and Community Engagement Plan to the Independent Experts | 1) All the relevant plans of the 5 concerned EMO schools submitted to the Independent Experts.<br>2) Three days (18 hours) CPD training was organized during the summer |

| | |
|---|---|
| 2) Organize CPD Trainings for Teaching and Non-Teaching Staff during Summar and Winter Vacations (36 hours for each staff member)<br>3) Organize Quarterly SMC Meetings (4 Meetings in a Year in each EMO School)<br>4) Mid Term and Annual Examinations<br>5) Parents Teachers Meetings in 5 EMO schools<br>6) Organize Festivals (Independence Day, Eid Milad un-Nabi and Cultural Day)<br>7) Organize Sports Week<br>8) Health Screening of the Students | vacation for 75 teachers from five EMO schools.<br>3) Organized 4 quarterly meetings in each EMO school.<br>4) Mid term and annual exams were held.<br>5) PTMs were held.<br>6) Independence Day and Eid Milad un-Nabi were organized in each EMO school.<br>7) Sports week was organized in each EMO school.<br>8) Health Screening was conducted in each EMO school. |
| **Variance Analysis if targets were not fully met.** | |
| Sindh Cultural days and CPD in the Winter were unmet. | |

**Enrolment Table:**

| District/ Group | # of Schools | Category/ Type | Enrolment (As of August/ Dec 2025) | | | # of Teachers | | |
|---|---|---|---|---|---|---|---|---|
| **Khairpur** | | | Girls | Boys | Total | Male | Female | Total |
| GHS Gagri | | EMO | 237 | 482 | 719 | 3 | 4 | 7 |
| GHS Drib Mehar Shah | | EMO | 219 | 513 | 732 | 6 | 4 | 10 |
| GHS Sattabo | | EMO | 275 | 686 | 961 | 12 | 3 | 15 |
| GHS Fakir Abad | | EMO | 358 | 751 | 1,109 | 6 | 4 | 10 |
| GHS Bozdar Wada | | EMO | 532 | 864 | 1,396 | 5 | 12 | 17 |
| **Total** | | | **1,621** | **3,296** | **4,917** | **32** | **27** | **59** |

**Beneficiaries Information/ Community Engagement:**

| Type of Activities/ Intervention /Community Engagement | # of Events | Men | Women | Boys | Girls | Total |
|---|---|---|---|---|---|---|
| SMC Meetings | 20 meetings 4 in each EMO school | 20 | | | | 20 |
| VEC Meetings | | | | | | |

# Project 4

| Program/ School Cluster/ Project | Peoples School Programme |
|---|---|
| Duration | Jan – Dec 2025 |
| Location/ Outreach /Coverage | Districts: Dadu |

| | |
|---|---|
| | Taluka: Dadu<br>Union Council: III, Villages: Shahjahan Park |
| Donor/ Partner | Sindh Education Foundation |

**Yearly Targets V/S Achievement**

| Targets | Achievements |
|---|---|
| **1: Repair of the school building** | A detailed renovation of the school was carried out, including repair of doors and windows, painting of the entire building, and construction of a shelter. |
| **2: Installation of solar panels** | A new solar system of **10 kW** was installed. However, it still needs to be upgraded further to meet the school's full electricity requirement. |
| **3: Installation of LEDs** | **Two LED lights** were purchased and installed in the classrooms. More LEDs are still required, and SEF support is helping to address this need. |
| **4: Purchase of resources for the library** | Some books were received through donations, but additional library resources are still needed. |
| **5: Installation of swings for the play area** | Swings have not yet been installed. Installation is still pending. |
| **6: Installation of infographic posters on school premises** | The plan has been made, but the posters have not yet been installed. |
| **7: Installation of electric water facility** | This activity has been planned, but procurement and installation have not yet been completed. |
| **8: Installation of CCTV cameras** | CCTV cameras have not yet been installed. |

Variance Analysis if targets were not fully met

Some targets could not be fully achieved due to **limited financial resources, delayed procurement, and competing infrastructure priorities**. While major progress was made in school renovation, solar installation, classroom lighting, and staff training, several planned improvements such as swings, infographic posters, electric water facility, CCTV cameras, sound system, and full science lab equipment are still pending. These activities will require additional funding and focused follow-up in the next implementation period

**Enrolment Table**

| District/ Group/ Cluster of Schools/ NFEs | # of Schools | Category/ Type | Enrolment (As of August/ Dec 2025) | | | # of Teachers (Only IRC Paid teachers) | | |
|---|---|---|---|---|---|---|---|---|
| PSP School | 1 | Owned | Girls | Boys | Total | Male | Female | Total |
| | | | 378 | 472 | 850 | 22 | 14 | 36 |

**Beneficiaries Information/ Community Engagement:**

| Type of Activities/ Intervention /Community Engagement | # of Events | Men | Women | Boys | Girls | Total |
|---|---|---|---|---|---|---|
| | | | | | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| SMC Meetings / PTM | 2 | 70 | 120 | - | - | |
| VEC Meetings | | | | | | |

# Project 5

| Program/ School Cluster/ Project | EMO Project<br>7-JICA Assisted Girls Elementary Schools |
|---|---|
| Duration | Nov – Dec 2025 |
| Location/ Outreach /Coverage | Districts: 4 District (Larkana,-Khairpur, Sukkur and Ghotki)<br>Taluka: 07 Talukas<br>Union Council: 07<br>Villages: 7 Villages |
| Donor/ Partner | PPP Node, School Education & Literacy Department, Govt. of Sindh. |

**Key Activities/ Highlights of the year 2025**

1. Handing over Ceremony of 07 Project Schools
2. Filed Visit of Schools and Need Assessment
3. Introductory Meeting with School Staff
4. Prepared Annual Development Plan & Submitted to IE
5. Hired School Based Teaching and Non-Teaching Staff as needed
6. Conducted Staff Orientation on Project Implementation
7. Teachers Oriented on Lesson Planning and Scheme of Study
8. Prepared CPD Plan
9. Prepared Repair and Maintenance Plan
10. Organized Different Thematic Days in Schools (Cultural Day and Literacy Day)

**Yearly Targets V/S Achievements:**

| Targets | Achievements |
|---|---|
| 1…. Prepared Annual Development Plan | Achieved |
| 2…. Recruitment of Project and School Staff | Achieved |
| 3…. Staff Orientation | Achieved |
| 4… Organized Thematic Days | Achieved |
| **Variance Analysis if targets were not fully met.** | |
| 100 % Completed | |

**Enrolment Table (For Schools and NFEs)**

| District/ Group/ Cluster of Schools/ NFEs | # of Schools / NFEs | Category/ Type | Enrollment (As of August/ Dec 2025) | | | # of Teachers (Only IRC Paid teachers) | | |
|---|---|---|---|---|---|---|---|---|
| | | | Girls | Boys | Total | Male | Female | Total |
| 04 Districts | 07 Schools | | 1035 | 436 | 1471 | 0 | 27 | 27 |

**Beneficiaries Information/ Community Engagement:**

| Type of Activities/ Intervention /Community Engagement | # of Events | Men | Women | Boys | Girls | Total |
|---|---|---|---|---|---|---|
| SMC Meetings | 01 | 21 | 14 | 7 | 7 | 49 |
| VEC Meetings | | | | | | |

# Project 6:

| Project Name | Adolescents Adult Learning Training Program / NFE Centers |
|---|---|
| Duration | Jan – Dec 2025 |
| Location/ Outreach /Coverage | Districts: Khairpur<br>Taluka: Kotdiji and Khairpur<br>Union Council: 02<br>Villages: 02 |
| Donor/ Partner | Sindh Education Foundation |

**Key Activities/ Highlights of the year 2025**

1. Conducted Package A Assessment of 3rd Batch (29 Boys 30 Girls)
   Conducted End line Assessment of Package C 1st Batch Boys 31 Girls 34

**Yearly Targets V/S Achievements:**

| **Targets** (As per donor/partner contract/ Quality Assurance Plan) | **Achievements** |
|---|---|
| 1…. Conducted Package C Assessment External | Achieved |
| 2…. Conducted Package A Assessment Internal | Achieved |
| **Variance Analysis if targets were not fully met.** | |
| Competed 100% Target | |

**Enrolment Table (For Schools and NFEs)**

| District/ Group/ Cluster of NFEs | # of Schools / NFEs | Category/ Type | Enrolment (As of August/ Dec 2025) | | | # of Teachers (Only IRC Paid teachers) | | |
|---|---|---|---|---|---|---|---|---|
| | | | Girls | Boys | Total | Male | Female | Total |
| Khairpur Mirs | 02 | AALTP/ NFE | 92 | 87 | 179 | 02 | 06 | 08 |

**Beneficiaries Information/ Community Engagement:**

| Type of Activities/ Intervention /Community Engagement | # of Events | Men | Women | Boys | Girls | Total |
|---|---|---|---|---|---|---|
| SMC Meetings | | | | | | |
| VEC Meetings | 01 | 10 | 06 | 04 | 06 | 26 |

# Project 7

| **Program/ School Cluster/ Project** | **School Adoption and Managment of Ghotki Engro Schools** |
|---|---|
| Duration | Jan – Dec 2025 |
| Location/ Outreach /Coverage | District: Ghotki<br>Taluka: Daharki and Ghotki |
| Donor/ Partner | Engro Foundation |

1. **Yearly Targets V/S Achievements:**

| **Indicators** | | **Sub Indicators** | **2025 Target** | **2025 Achievement** | **% of Achievement** |
|---|---|---|---|---|---|
| **1** | **Improved School Management System** | **Formal Assembly Observation Frequency** | **144** | **142** | **99** |
| **2** | **Improved Staff Availability & Attendance** | **Attendance recording for IRC Teachers** | **95%** | **96%** | **96** |
| | | **Attendance recording for Govt Teachers** | **90%** | **92%** | **92** |
| **3** | **Improved Students' Enrollment, Attendance and Retention** | **Monitoring of daily students' attendance** | **82%** | **77%** | **77** |
| | | **Increased students' attendance in assembly** | **80%** | **74%** | **74** |
| **4** | | **Mid Term Result %** | **68%** | **53%** | **53** |

| | | | | | |
|---|---|---|---|---|---|
| | **Lesson Planning and Students' Assessment System** | **Mid Term Appearing %age** | **95%** | **95%** | **95** |
| | | **Syllabus coverage & scheme of studies** | **90%** | **81%** | **81** |
| | | **Annual Result %** | **68%** | **56%** | **56** |
| | | **Annual Exam Appearing %age** | **95%** | **96%** | **96** |
| **5** | **Continuous Professional Development CDP** | **Teachers Academic Meeting** | **144** | **160** | **111** |
| | | **Classroom Observation** | **100** | **124** | **124** |
| **6** | **School Repair & Maintenance and Improved Community Engagement** | **SMC Executive Body Quarterly Meeting** | **32** | **26** | **81** |
| | | **Parent-Teachers Meeting (PTM)** | **32** | **24** | **75** |
| **7** | **Improved Health and Hygiene Practices and sporting (Co-curricular activities) Activities** | **Intra School Competition** | **8** | **8** | **100** |
| | | **HM Coordination Meetings** | **4** | **3** | **75** |
| | | **DEO Meetings** | **1** | **2** | **200** |
| | | **TEO Meetings** | **6** | **6** | **100** |
| | | **DEO/TEO & HM Meetings** | **1** | **1** | **100** |
| | | **DEO Visits** | **1** | **1** | **100** |
| | | **TEO Visits** | **8** | **8** | **100** |
| | | **Safety Session By Engro** | **2** | **2** | **100** |
| | | **Safety Session By School Team** | **120** | **133** | **111** |
| | | **Health Sessions/Community Seesions** | **12** | **12** | **100** |
| | | **Exposure Trips** | **1** | **1** | **100** |
| | | **Hand Washing Day Activity By Engro** | **2** | **2** | **100** |
| | | **14th August Celebration** | 1 | **1** | **100** |
| | | **Eid Miladul Nabi SAW** | 1 | **1** | **100** |
| | | **Teachers Day** | 1 | **1** | **100** |
| | | **Iqbal Day** | 1 | **1** | **100** |

**Enrolment Table (For Schools)**

| District/ Group/ Cluster of Schools/ | # of Schools | Category/ Type | Enrolment (As of August/ Dec 2025) | # of Teachers (Only IRC Paid teachers) | |
|---|---|---|---|---|---|

| | | | Girls | Boys | Total | Male | Female | Total |
|---|---|---|---|---|---|---|---|---|
| Ghotki Adopted schools | 12 | Adopted | 1172 | 1896 | 3068 | 6 | 23 | 29 |

**Beneficiaries Information/ Community Engagement:**

| Type of Activities/ Intervention /Community Engagement | # of Events | Men | Women | Boys | Girls | Total |
|---|---|---|---|---|---|---|
| SMC Meetings | 26 | 104 | 52 | 26 | 26 | |
| PTM Meetings | 24 | 960 | 480 | 3000 | 2000 | |

# Project 08

| **Program/ School Cluster/ Project** | **Establishment/Operationalization of 500-NFE Centers in 5 Districts** |
|---|---|
| Duration | April-25 – Sept 2027 |
| Location/ Outreach /Coverage | Districts: Jacobabad<br>Taluka: Thull and Jacobabad<br>Union Council: 10, Villages: 40 Villages |
| Donor/ Partner | Directorate of Literacy and Non Formal Education Sindh (DLNFE) |

**Key Activities/ Highlights of the year 2025**

- Establishment of 40 NFE Centers
- Hiring of 40 NFE Teachers
- Survey of OOS Children
- Enrolled 1223 OOS Children in 40 NFE Centers
- Conducted 04 Days NFE Teachers Training on Package A Text Book

1. **Yearly Targets V/S Achievements:**

| **Targets** | **Achievements** |
|---|---|
| 1.... Establishment of 40 NFE Centers | Achieved |
| 2.... Recruitment of 40 NFE Teachers | Achieved |
| 3.... Survey of OOS Children | Achieved |
| 4... Enrolled 1200 OOS children in NFES | Achieved |
| 5. NFE Teachers Training on Package A | Achieved |
| **Variance Analysis if targets were not fully met.** | |
| 100 % Target Achieved | |

**Enrolment Table (For Schools and NFEs)**

| District/ Group/ Cluster of Schools | # of Schools / NFEs | Category/ Type | Enrolment (As of August/ Dec 2025) | | | # of Teachers (Only IRC Paid teachers) | | |
|---|---|---|---|---|---|---|---|---|
| | | | Girls | Boys | Total | Male | Female | Total |
| Jacobabad | 40 | NFE Centres | 964 | 259 | 1223 | 10 | 30 | 40 |

**Beneficiaries Information/ Community Engagement:**

| Type of Activities/ Intervention /Community Engagement | # of Events | Men | Women | Boys | Girls | Total |
|---|---|---|---|---|---|---|
| SMC Meetings | | | | | | |
| VEC Meetings | 03 | 280 | 160 | 40 | 120 | 600 |

# Project 09

| **Program/ School Cluster/ Project** | **Roshan Rastay 2.0: Pathways to Progress (NFE Component)** |
|---|---|
| Duration | Jan – Dec 2025 |
| Location/ Outreach /Coverage | Districts: Kiamari, Malir, Thatta, Sujawal, Badin<br>Taluka: Thatta, MP Sakro, KT Bander, Sujawal, MP Bathoro, Jati, Badin & Tando Bhago<br>Union Council:<br>Villages: |
| Donor/ Partner | Right To Play International |

**4. Yearly Targets V/S Achievements:**

| **Targets** (As per donor/partner contract/ Quality Assurance Plan) | **Achievements** |
|---|---|
| Project Launching event with Stakeholders<br>Play Days/ Sports Tournaments/ Celebration of International Days including co-curricular activities @ Taluka/ district based<br>Roll-out of Safeguarding Sessions with Staff<br>Rent charges for NFE Venues (Need-based) | 100% |
| Establishment of 100 ALP-Primary centers<br>Establishment of15 middle tech<br>Training on package-A and D<br>Monthly meeting with NFE Teachers<br>Procurement and distribution of stationary and supplies to 115 centers | 100% |
| **Variance Analysis if targets were not fully met.** | |
| Technical skill component is delay | |

**Enrolment Table (For Schools and NFEs)**

| District/ Group/ Cluster of Schools/ NFEs | # of NFEs | Category/ Type | Enrolment (As of August/ Dec 2025) | | | # of Teachers (Only IRC Paid teachers) | | |
|---|---|---|---|---|---|---|---|---|
| | | | Girls | Boys | Total | Male | Female | Total |
| Badin, Sujawal & Thatta | 100 | NFE Primary | 2007 | 1205 | 3212 | 54 | 46 | 100 |
| Karachi | 15 | NFE Post Pry | 337 | 98 | 435 | 1 | 14 | 15 |

**Beneficiaries Information/ Community Engagement:**

| Tye of Activities/ Intervention /Community Engagement | # of Events | Men | Women | Boys | Girls | Total |
|---|---|---|---|---|---|---|
| SMC Meetings | | | | | | |
| VEC Meetings | 287 | 300 | 284 | 115 | 120 | 819 |

# Project 10

| **Program/ School Cluster/ Project** | **Aawaz-II: Inclusion, Accountability, and Reducing Involuntary Servitude Programme** |
|---|---|
| Duration | Jan – Dec 2025 |
| Location/ Outreach /Coverage | Districts: Malir and Thatta<br>Union Council: 06 (Ibrahim Hyderi, Rehri Goth, Darsano Chhanu, Bijora, Gul Manda and Jungshahi<br>Villages: 30 villages |
| Donor/ Partner | CARE International (FCDO) |

1. **Yearly Targets V/S Achievements:**

| **Targets** | **Achievements** |
|---|---|
| • Organising 30 broad-based community meetings at village level<br>• Village and District level mapping with local communities (for identifying villages Aawaz II will work in -mapping services, social assets, public structures, etc. application PRA tool)<br>• Formation of 30 Village forums (Total 15 VFs in each district)<br>• Formation of 02 District forum following the same model as VFs formation<br>• Dialogues with Village forums at the village level/ Consultation with VF to develop Village Action Plans in Nov-25 | • 30 BBCMs conducted<br>• Village Mapping completed<br>• 30 Village Forums established<br>• Two District Forums established with membership of over 50 people in both DFs<br>• Quarterly meetings of DF conducted<br>• Village Forum Action Plan completed<br>• 10 Agahi Centres established<br>• Renovation work in 07 AACs completed out of 10<br>• Cascade trainings completed |

| | |
|---|---|
| • Dialogues with District forums meetings (quarterly) at the district level/ Consultation with DF to develop District Action Plans in Dec-25<br>• Identification of Location for AAC and resource persons in consultation with VFs<br>• Establishing of 25 Aawaz Aagahi Centre (AACs).<br>• Trainings for AAC resource persons on AAC space management<br>• Casecade Trainings on GBV/CEFM and Safeguarding for AACs staff, identified ACMs and VFs.<br>• Formation and Meetings with SIG at District level and SAA sessions for DF (1 per month)<br>• Advocacy Meeting with district and local administration on issues identified in community dialogues and learning sessions /validation workshop (only in Nov-25) in 5 districts on conflict sensitive GPEA.<br>• Celebration of International Days around AWAZ-II themes.<br>• Activation and Quarterly meetings of Vigilance committees.<br>• One theme-based local SBCC campaign in every District, using mixed media.<br>• Development and monitoring of village level action plans based on GPEA | • Aawaz, Social Behavior change 1 campaign launched<br>• Special Intreset Group (SIGs) formed and monthly meetings held with them<br>• Consultation workshop conducted for GPEA feedback |
| **Variance Analysis if targets were not fully met.** | |
| Renovation work in 03 Agahi centers remained incomplete. District Vigilance committee meetings could not take place. | |

**Beneficiaries Information/ Community Engagement:**

| Male | Female | Boys | Girls | Total | PWDs | Transgender |
|---|---|---|---|---|---|---|
| 3729 | 6543 | 702 | 974 | 9948 | 10 | 52 |